

# Poway High School 5.5 Period Classes

Trimester 1 2018-2019

**CLASSES WILL BEGIN ON TUESDAY, SEPTEMBER 4, 2018  
AND END THE WEEK OF NOVEMBER 5, 2018.**

<u>CLASS</u>	<u>TEACHER</u>	<u>ROOM</u>	<u>DAY(S)</u>	<u>TIME</u>
<b><u>Agricultural Leadership</u></b>	<b>Schmitt</b>	<b>N3-103</b>	<b>Tuesday</b>	<b>2:37-4:37pm</b>
Students will participate in activities directly related to Agriculture and the FFA program, which give them a better understanding of the world of agriculture. The class will focus on the development of life-long skills including, but not limited to: World Agriculture, budget development, resume building, public speaking, time management, parliamentary procedures, and leadership.				
<b><u>AP Calculus Study Support</u></b>	<b>Adam</b>	<b>N3-205</b>	<b>Tues/Thurs</b>	<b>2:37-3:37pm</b>
Students enrolled concurrently in AP Calculus AB will be responsible for completing assignments and staying current with topics covered in class. Students will be able to ask specific questions about problems covered in class, receive help on homework, study for upcoming quizzes and tests, and work in study groups with other students. There will also be extra practice problems available to help students prepare for upcoming quizzes and tests, as well as the AP Exam.				
<b><u>DECA/SkillsUSA</u></b>	<b>Harwell</b>	<b>N3-108</b>	<b>Mon/Wed</b>	<b>2:37-3:37pm</b>
Course will cover business principles and will allow students to choose a career and delve deeply into its educational requirements. Students may then compete at the local, state, and national level in either or both DECA and Skills USA competitions in order to validate their course of study.				
<b><u>French Film Appreciation Class</u></b>	<b>Dugo</b>	<b>B-4</b>	<b>Wed/Thurs</b>	<b>2:37-3:37pm</b>
This course is organized around the study of French and Francophone films. Students will be viewing a wide range of genres while developing a greater understanding and appreciation for the richness of the French language and culture. Note: No knowledge of the French language is required for participation.				
<b><u>Integrated Math I Support</u></b>	<b>Barnett</b>	<b>J-01</b>	<b>Tues/Thurs</b>	<b>2:37-3:37pm</b>
This class will provide support for classwork and homework assignments and will also review for upcoming tests and quizzes for students in Integrated Math Ia and Ib.				
<b><u>Pep Band</u></b>	<b>Sybilski</b>	<b>N1-100</b>	<b>Tues/Thurs</b>	<b>2:45-3:45pm</b>
Pep Band supports our fall football team at all home games and is open to all aspiring fans who want to play and support the team.				
<b><u>POPC- Piece of Peer Counseling</u></b>	<b>Lockie</b>	<b>Titan Center</b>	<b>Wednesday/tbd</b>	<b>6:30-7:30am</b>
Interested in joining PC? Consider joining POPC aka Piece of Peer Counseling, which is a group that meets on Wednesday mornings. The class reviews counseling strategies and participates in activities similar to Peer Counseling. Students learn how to support peers, work collaboratively in groups, and give back through community service. Random Acts of Kindness are also conducted on campus.				

**(See other side)**

## 5.5 Period Classes (continued)

<u>CLASS</u>	<u>TEACHER</u>	<u>ROOM</u>	<u>DAY(S)</u>	<u>TIME</u>
<b>Robotics A</b>	<b>Dohm</b>	<b>N3-107</b>	<b>Wednesday</b>	<b>6:00-7:30pm</b>

This course is open to all students focusing on their “college and future (career) readiness” and solving problems in teams using 21<sup>st</sup> century skills (Common Core/STEM). Along with using math, science, technology and engineering as tools, students are trained to use industrial CNC (Computer Numeric Controlled) machines following the engineering design process to create robots, while learning to program them in C++. Students will additionally learn leadership skills, 3D modeling using industrial software, program management, business/finance/marketing, electronics, hands on fabrication, computer graphics, safety, and so on. **Students can sign up for just Robotics A or Robotics B, or both.** Both courses are encouraged but not required and flexibility is promoted for students to be in multiple course/programs.

<b>Robotics B</b>	<b>Parr</b>	<b>N3-106</b>	<b>Wednesday</b>	<b>7:30-9:00pm</b>
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This course is open to all students focusing on their “college and future (career) readiness” and solving problems in teams using 21<sup>st</sup> century skills (Common Core/STEM). Along with using math, science, technology and engineering as tools, students are trained to use industrial CNC (Computer Numeric Controlled) machines following the engineering design process to create robots, while learning to program them in C++. Students will additionally learn leadership skills, 3D modeling using industrial software, program management, business/finance/marketing, electronics, hands on fabrication, computer graphics, safety, and so on. **Students can sign up for just Robotics A or Robotics B, or both.** Both courses are encouraged but not required and flexibility is promoted for students to be in multiple course/programs.

<b>Speech and Debate</b>	<b>McMillan</b>	<b>D-5</b>	<b>Tues/Thurs</b>	<b>2:37-3:37pm</b>
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Speech and Debate incorporates speaking, listening, and writing lessons to improve students’ public speaking abilities, as well as prepares students to participate in tournaments in the San Diego/Imperial Valley Speech League. The Speech and Debate 5.5 supports students as they prepare debate material, speaking material, or dramatic/comedic material. Students learn fundamentals of debate, rhetoric, performance, enunciation, persuasion, body language, etc. Daily routines involve warm-ups for debate and public speaking, impromptu speaking activities, and theater games.

**All PHS Attendance and Enrollment policies are in effect for 5.5 Period Classes**

**\* All Classes are Pass/Fail and are 2.5 credits each \***

**\*\*5.5 CONTRACTS ARE DUE BY FRIDAY, SEPTEMBER 7, 2018\*\***  
**Last day to drop Trimester 1 5.5 classes is Friday, September 21, 2018**