

# READINESS PROFILE & COURSE EXPECTATIONS

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## WORLD HISTORY

### COURSE DESCRIPTION

- World History 1-2 is a course in which students will examine major turning points in the shaping of the modern world, from the late eighteenth century to the present. The course begins with an introduction to current world issues and then continues with a focus on the expansion of the west and the growing interdependence of people and cultures throughout the world. Art, music, literature and primary source documents will be used as a basis for analysis of the historical periods. Students will demonstrate competency in questioning, critical thinking, research and writing as it applies to the discipline of history. Competency-based educational objectives will be in compliance with California State Model Curriculum Standards.
- This course may be used to meet the UC/CSU "A" or "G" requirement.

### COURSE CONTENT AND EXPECTATIONS

Students will examine the major turning points that shaped the modern world (late eighteenth century through the present) including: rise of democratic institutions, nationalism, imperialism and the two world wars. They will develop an understanding of current world issues and relate issues to historical, geographic, political, economic, and cultural contexts.

### MAJOR UNITS OF STUDY

- The effects of the Greek, Roman and Judeo-Christian Beliefs on Europe as they relate to the formation of modern-day societies and governments
- Enlightenment and the Scientific Revolution
- French Revolution and Napoleon
- Nationalist Revolutions
- Industrial Revolution
- Imperialism
- World War I
- Russian Revolution
- Rise of Totalitarianism
- World War II
- Cold War and beyond

### STUDENT BACKGROUND

**Students enrolling in World History may or may not:**

- Have a strong interest in the curricular area
- Read and write at or below grade level
- Show competency or require guidance in drawing connections across time and problems involving complex, critical thinking and non-routine problems.

**Please see syllabus for additional course rules and information**

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- Read material with a critical eye and lacks interest or has difficulty formulating questions that express critical understanding of material
- Read for pleasure, but generally only reads subject-related material when assigned for class.

### WORKLOAD EXPECTATIONS

Students will typically read primary and secondary documents, including textbook material, as well as newspaper and other supplementary articles. In addition, students will analyze, discuss and write responses to demonstrate their understanding of the content. Students should expect 1-2 hours of homework per week with an additional workload at times. A series of Writer's Workshops will develop our students' ability to write document-based and free-response essays similar to those required by AP Social Science courses.

**Please see syllabus for additional course rules and information**