APUSH Summer Assignment

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1. Read chapters 1-3 in your textbook, American Pageant. You will need to check this textbook out from the library between May 27-June 4 before school, during break or lunch, or after school. This date may change. Please listen to the announcements for any changes.

2. Take handwritten notes on the chapters as you read. For each chapter, you will take a different kind of note. See “APUSH Summer Assignment” for guidance.
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   - **Chapter 2**: Cornell style notes. You have probably done this style of note for other classes. These are the notes where you have the right side of the paper for your notes, and the left is how you organize, reflect, and increase comprehension of the material.
   - **Chapter 3**: SQ5R style notes. This is likely to be the least familiar style of note to you, but it incorporates attributes that should be familiar to you.
   - ***There is a PowerPoint on the MC homepage that explains these note taking styles in more detail. Please search the website for this information. It is likely under the “Academics” tab.

3. On the first day of school, you will be filling out some charts using your notes. Following that will be a couple of days of lecture, and then a multiple choice test on this content.

If you have any questions you may email Ms. Ellsworth or Mr. Rillo at: mellsworth@powayusd.com and jrillo@powayusd.com and we will get back to you as soon as possible.
APUSH Summer Assignment

Note-taking Strategies
This PowerPoint is also available on the MCHS website: Click “About Us” ➔
Advanced Placement
Types of Strategies

• The following slides will explain to you the three different note-taking strategies that are required.
• Chapter 1: Outline
• Chapter 2: Cornell
• Chapter 3: SQ5R

All notes will be handwritten.
Chapter 1 Outline Style Notes

- Write the title of the Chapter at the Top
- Write the Section Titles
- Take notes on the section
- Repeat

Make sure that you
- Use your own words.
- Include main ideas & significant supporting details.
- Use complete sentences or phrases that will make sense when you use your notes to review.
Example of Outline

Chapter 23 - America and the Great War

a) The Collapse of the European Peace

i) Eur divided into alliances - “Triple Entente” of GB, France, Russia & “Triple Alliance” of Germany, Austria-Hungary, Italy (GB-German tension notable)

ii) After June 1914 assassination of Archduke Franz Ferdinand by Serbs, A-H invaded Serbia who called on Russian help - b/c alliances other nations entered

b) Wilson’s Neutrality

i) 1914 Wilson urged neutrality but many Americans sympathized w/ certain nations (German + Irish immigrants=Central, but most ppl= GB+Allies)

ii) Strong US-GB economic ties + blockade of Central Powers led US to continue trade w/ GB, shun trade w/ Central nations - “arsenal of Allies”
Chapter 2: Cornell Style Notes

• Create a two inch margin for noting key words or writing questions on the left hand side.
• Create a two inch area on the bottom for sentence summaries.
• Take notes as you would normally. Highlight or underline key words or phrases.
• Review your notes and write questions/keywords on the left.
• Review your notes again and write a summary at the bottom for EVERY page.

Make sure that you
• Use your own words.
• Include main ideas & significant supporting details.
• Use complete sentences or phrases that will make sense when you use your notes to review.
• Underline keywords from summary sentences.
Example of Cornell Style Notes

**CUES**

**Written Soon After Class**

**Anticipated Exam Questions**

**Main Ideas or People**

**Vocabulary Words**

**Used for Review & Study**

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**NOTES**

**TAKEN DURING CLASS**

- MAIN POINTS
- BULLET POINTS
- DIAGRAMS/CHARTS
- ABBREVIATE
- PARAPHRASE
- OUTLINES
- LEAVE SPACE BETWEEN TOPICS

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**SUMMARY**

Written after class. Brief summary highlighting the main points in the notes on this page. Used to find info later.

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**2.4: Cornell Note Activities**

**Tutor Handout 2.4.3 (3 of 4)**

<table>
<thead>
<tr>
<th>Class Notes</th>
<th>Name: Student A</th>
</tr>
</thead>
<tbody>
<tr>
<td>If there was no class lecture this week, write a paragraph about what you learned and/or questions about what you didn’t understand.</td>
<td>Class: US History</td>
</tr>
<tr>
<td>Topic: 1865</td>
<td>Period: 4</td>
</tr>
<tr>
<td>Date: 1/11/03</td>
<td></td>
</tr>
</tbody>
</table>

**Questions/Main Ideas:**

- What are carpetbaggers? Carpetbaggers are people from the North who moved to the South during Reconstruction usually for the purpose of gaining money.
- How many people are in the field of Congress? There are 33 people on the floor of Congress (p. 365).
- Name the place where Lee surrendered to Grant. Lee surrendered to Grant in Virginia.
- What is amnesty? The definition of amnesty is the general pardon by the government.
- How many electoral votes were allotted to New York in the election of 1876? 20 votes were allotted to New York in 1876.

**Notes:**

**Summary:** During Reconstruction the people who moved from the North to the South to gain money were called Carpetbaggers. They were trying to benefit themselves after losses during the war.
Chapter 3: SQ5R Style Notes

- Create a page that looks like Cornell Notes - Write the chapter title at the top.
- Survey the entire chapter. Essentially you’re quickly skim reading.
- Now you will go back and fully read the chapter.
- Write down the title of the a section on the left.
- Survey that section again and generate a question from the information you surveyed. Write this under the section title.
- Read the section and take notes on important concepts. Your notes (at minimum) should have the answer to the question you generated.
- Repeat.

Make sure that you
- Use your own words.
- WRITE THE TITLE and a QUESTION FOR EACH SECTION
- Include main ideas & significant supporting details.
- Use complete sentences or phrases that will make sense when you use your notes to review.
- Underline keywords from summary sentences.
• SURVEY
  ✓ Skim the chapter you are about to read.
  ✓ Note the section headings.
  ✓ Read questions at end of the chapter before you read the chapter.
  ✓ Read section or chapter summaries.

• QUESTION
  ✓ Before reading each section of the assignment, write a question that will help you think about what you read.
  ✓ Use who, what, when, where, why or how.
  ✓ Use review questions at the end of the chapter as a guide.
  ✓ Asking questions before you read will help lead you to main ideas or key information.
• **READ**
  ✓ Read your assignment one section at a time.
  ✓ **Read to answer your questions.**
  ✓ Pay attention to facts, ideas, relationships.
  ✓ Pay close attention to bold text, graphs, tables & illustrations.
  ✓ Note whether or not you understand what you are reading.

• **“wRITED”**
  ✓ Take notes on what you read.
  ✓ Write notes in your own words rather than copying directly from the text.
  ✓ Write a brief summary for each section of text.
  • Combine notes from your text with lecture notes, if possible.
• **RECITE**
 ✓ After you have finished reading the section, look up from the text and ask yourself “What did I just read?”
 ✓ Recite what you recall about the section to yourself.
 ✓ If you cannot remember, you should go back and re-read.
 ✓ Verbally answer the questions you came up with before reading.
### Example of SQ5R

<table>
<thead>
<tr>
<th><strong>Survey and Create Questions</strong></th>
<th><strong>Read the Chapter and Write notes</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey each section, write the title of the section, and generate a question</td>
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<td>Create questions which elicit critical thinking, not 1 word answers</td>
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<table>
<thead>
<tr>
<th><strong>Section Title: Major Battles</strong></th>
<th><strong>Notes on the section</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Of World War II</td>
<td></td>
</tr>
<tr>
<td>Question: Why was the Battle Of the Bulge a major turning point in the war?</td>
<td></td>
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<table>
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<tr>
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The Note taking process

• Make sure you take notes and review them as instructed.
• Notice that a BIG difference between Cornell and SQ5R is when you write the questions.
• Cornell notes have you take notes first, then review and write questions
• SQ5R has you survey and write questions, then read with purpose in order to answer those questions
• It’s not just about note taking.....it’s about a system of studying.
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- Name, Date, Topic, Class
- Written soon after class
- Anticipated exam questions
- Main ideas or people
- Vocabulary words
- Used for review & study

**NOTES**

- Taken during class
  - Main Points
  - Bullet Points
  - Diagrams/Charts
  - Abbreviate
  - Paraphrase
  - Outlines
  - Leave space between topics

**CORNELL NOTE-TAKING METHOD**

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---

**Class Notes**

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**Topic:** 1860s

**Questions/Main Ideas:**

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#### Section Title: Major Battles Of World War II

- **Question:** Why was the Battle Of the Bulge a major turning point in the war?

#### Notes on the section

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