

CONCEPTS ABOUT PRINT

WHAT?

The Concepts About Print Assessment measures the child's knowledge about:

- books
- directionality
- words and letters
- punctuation
- reading concepts

WHY?

Concepts About Print identifies what the child knows and uncovers concepts to be learned or confusions to be untangled.

HOW?

Administration

The Concepts About Print Assessment is administered individually in a relaxed and playful manner using a book of the teacher's choice. An appropriate selection is a book which:

- is both appealing and unfamiliar to the child, a tradebook or an emergent reader
- is in the pre-primer reading range (levels 4-6)
- has text supported by pictures
- has 2-4 lines of large print per page
- includes the following punctuation: . ! ?
- has a cover that clearly states the title and author

The teacher can construct a flip book using the provided blackline masters. An assessment script is provided for the teacher in a flip book format. Student responses are recorded on a separate scoring sheet.

Scoring and Analysis

Score one point for each correct response. The total score is 22.

BOOK KNOWLEDGE

- | <u>Instruction</u> | <u>Procedures</u> |
|--|---|
| 1. <i>"Show me the front of this book."</i> | Hand book to child upside down and back cover up. |
| 2. <i>"What do people do with books?"</i> | Show book to child. |
| 3. <i>"What do we find inside books?"</i> | Show book to child. |
| 4. <i>"All books have this on the front cover. What do we call this?"</i> | Point to the title. |
| 5. <i>"The title of this book is _____. This says, 'by' _____. What does that mean? What did he/she do?"</i> | Point to and read title. Point to and read author's name. |
| 6. <i>"Open this book and show me where the story begins. Show me where it ends."</i> | Hand book to child. |
| 7. <i>"Show me the part that I read on this page."</i> | Hand child book, opened to the first page of print. |

DIRECTIONALITY

- | <u>Instruction</u> | <u>Procedures</u> |
|--|--|
| 8. <i>"I'll read the beginning of the story to you. You help me. Point to where I should start reading."</i> | Wait to begin reading until child indicates where first word is, direction of left to right, and return sweep. Read first few lines to the child (includes #8, #9, #10). |
| 9. <i>"Which way do I go?"</i> | |
| 10. <i>"Where do I go after that?"</i> | |
| 11. <i>"Can you read the story now? Why? or Why not?"</i> | Ask child to close eyes. Turn to next page. Turn book upside down. |
| 12. <i>"Show me the top of the page. Show me the bottom of the page."</i> | Show page to child. |

***Read rest of page to child**

WORDS AND LETTERS

- | <u>Instruction</u> | <u>Procedures</u> |
|---|--|
| 13. <i>"This page has lots of letters and words on it. Can you show me one letter?"</i> | Show next page to child. |
| 14. <i>"Can you show me one word?"</i> | Use same page. |
| 15. <i>"Can you find a capital letter?"</i> | Use same page. |
| 16. <i>"Can you show me a lower case letter?"</i> | Use same page. |
| 17. <i>"This word says, _____. Can you point to the first letter in this word?"</i> | Use same page. Point and say the word. |
| 18. <i>"What sound do you think it makes?"</i> | |
| 19. <i>"Can you point to the last letter in this word?"</i> | Use same word. |

***Read rest of page to child**

PUNCTUATION

- | Instruction | Procedures |
|---|--|
| 20. <i>"What is this mark? What is it for?"</i> | Turn to next page. Point to and isolate a period. |
| 21. <i>"Do you know what this funny mark is? What is it for?"</i> | Use same page or another page. Point to and isolate a question mark. |
| 22. <i>"What is this mark?" What is it for?"</i> | Use same page or another page. Point to and isolate and exclamation point. |

Concepts About Print Checklist

Name: _____ Date: _____

Birthdate: _____ Teacher: _____

Date	Date	Date
<input type="text"/>	<input type="text"/>	<input type="text"/>

Book Knowledge

- | | | | |
|---|-------|-------|-------|
| 1. Cover of book | _____ | _____ | _____ |
| 2. Purpose | _____ | _____ | _____ |
| 3. Function | _____ | _____ | _____ |
| 4. Title | _____ | _____ | _____ |
| 5. Author | _____ | _____ | _____ |
| 6. Beginning and ending of book | _____ | _____ | _____ |
| 7. Print tells the story. | _____ | _____ | _____ |

Directionality

- | | | | |
|--|-------|-------|-------|
| 8. Where to start reading | _____ | _____ | _____ |
| 9. Left to right directionality | _____ | _____ | _____ |
| 10. Return sweep | _____ | _____ | _____ |
| 11. Recognition of upside-down print | _____ | _____ | _____ |
| 12. Top and bottom of page. | _____ | _____ | _____ |

Words/Letters

- | | | | |
|--|-------|-------|-------|
| 13. Identifies one letter. | _____ | _____ | _____ |
| 14. Identifies one word | _____ | _____ | _____ |
| 15. Identifies capital letter | _____ | _____ | _____ |
| 16. Identifies lower-case letter. | _____ | _____ | _____ |
| 17. Identifies first letter of word. | _____ | _____ | _____ |
| 18. Identifies initial sound. | _____ | _____ | _____ |
| 19. Identifies ending letter. | _____ | _____ | _____ |

Punctuation

- | | | | |
|---|-------|-------|-------|
| 20. Identifies a period. | _____ | _____ | _____ |
| 21. Identifies a question mark | _____ | _____ | _____ |
| 22. Identifies an exclamation point | _____ | _____ | _____ |