

Highland Ranch Elementary School



Reopening Plan For Learning, Health, and Safety

Virtual Community Forum July 29th at 6:00 p.m. - Invitation and details to follow on July 28th

Submit questions anonymously:

<https://forms.gle/CNrhMqCQgvcuAJn9>

Introduction: This plan was created collaboratively with Highland Ranch Staff and Poway Unified School District Administrators. As information rapidly changes in this current environment, please know that any changes to this plan will be sent to you via email.

Adjusted Start

PUSD will be adjusting the start of the school year from August 19 to **Wednesday, September 2**. A revised calendar will be provided. Additional days will be made up throughout the school year or at the end of the school year. **A later start allows PUSD the best chance to reopen our schools for on campus learning, allows us more time to work on the complex student placement for our virtual students to be assigned to their campuses to the greatest extent possible. Please take the opportunity to review the [comprehensive guidebook](#) and [additional FAQs](#).**

On Friday, July 17, Governor Newsom announced [clear mandates](#) for how and when California schools can physically reopen. Schools can reopen if the county they are located in is removed from the state's [COVID-19 monitoring list](#) for 14 consecutive days. At this time, San Diego County has been placed on the state monitoring list due to rising cases since early July. As such, the San Diego County Department of Public Health's [latest public health order](#) does not allow for the physical reopening of schools.

Poway Unified School District (PUSD) continues to monitor local public health conditions to ensure our reopening plans are in alignment with county, state, and federal guidelines and recommendations. This plan ensures PUSD is on track to reopen our schools for in-person learning as soon as possible pending health orders.

The following plan:

- Complies with the measures described in the [COVID-19 Industry Guidance: Schools and School-Based Programs issued by the California Department of Public Health](#) (CDPH)

- Incorporates where feasible the guidelines provided in [Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#) issued by the California Department of Education (CDE)
- Will be completed and posted, detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines

Reference Documents

- [COVID-19 Industry Guidance: Schools and School-Based Programs](#) (From the California Department of Public Health)
- [Order of the Health Officer and Emergency Regulations](#) (From the County of San Diego Public Health Services- updated, July 7, 2020)

Highland Ranch Elementary School Learning Plan - Click here for scheduling specifics: [Appendix A - Highland Ranch Reopening Plan Logistics:](#)

Highland Ranch will be providing two learning models facilitated by Highland Ranch Administration and Staff. One being on campus learning with health and safety protocols in place based on state and county guidelines. The other being a virtual learning model with the goal of all HRES students being assigned to an HRES teacher. Poway Unified will also be offering a Home School opportunity through the alternative Programs Department. Home school options are available through the Poway Home Education Department (PHEP). In this program, parents are provided with District curriculum and instructional materials to teach their child. PHEP teachers meet regularly with the student and parent to monitor progress and support learning. Please see: <https://www.powayusd.com/en-US/Departments/Alternative-Programs/HOME-SCHOOLING>

On Campus Learning (In-Person)

Daily "in-person classroom learning" will take place on campus for students. When determined by California mandates, we will return to our typical school schedule:

There is no minimum "time banking day" at Highland Ranch.

First through fifth grade, Students will attend school from 7:45 to 1:45 Monday through Friday. Students in Transitional Kindergarten will attend school from 7:45 to 11:45 Monday through Friday. Kindergarten students will attend school from 7:45 until 12:00 p.m. during the first six weeks of school, then will attend from 7:45 to 1:45.

Daily, rigorous and engaging instruction will be provided by a classroom teacher to meet the academic, social and emotional needs of our world class learners. Highland Ranch is maintaining

current class size maximum for both the in person learning and virtual learning classroom. Classrooms will utilize space by spreading desks and tables around the room, as well as using vacant classrooms and outdoor space, as available. In person class sizes may be a bit smaller if several students have chosen virtual learning and/or home school.

We will follow CA Department of Public Health guidance and provide “in-person” learning virtually should our school be closed. Students will remain with their teacher and learn virtually following a full day learning schedule. Our school will also have a contingency plan in place should we need to provide learning with smaller groups of students on campus. The plan may include staggered start times and morning and afternoon sessions.

Depending on the number of families selecting the in person on campus option, in order to ensure physical distancing when students come onto campus, school sites may need to implement contingency plans as described below to ensure physical distancing inside classrooms as much as possible.

Contingency Plan for On Campus Learning (In-Person):

The In-Person Flexible Learning Plan for the initial on campus learning session at Highland Ranch Elementary includes two components: a five-day, in-person component and a virtual learning component at home. The in-person component will be a Session 1/Session 2 format. Students will either attend a 2 hour 45 minute learning session on campus in the morning or afternoon. In order to accommodate siblings, we will organize by alpha-last names and group accordingly. Families will also have the option to choose the Virtual Learning Academy, based on preference or unique family situations.

Each student accessing the In-Person Flexible Learning Plan will attend school five days per week and participate daily in Virtual Learning at home for 1-2 hours. Curriculum and instruction will include rigorous, integrated standards-based content and will be assigned letter grades. At home virtual learning assignments will be provided by the classroom teacher. School schedules on those days will be:

Tentative Staggered Scheduling for Contingency Plan:

Session One: 7:45 to 10:30 on campus/ 1-2 Hours Self-Paced Home Learning

Session Two: 1-2 Hours Self- Paced Home Learning/11:30 - 2:15 on campus

Virtual Learning Academy (VLA)

Our goal is to foster continuity of our school community. This means to the greatest extent possible, students will receive virtual instruction from a teacher at their home school. The determining factors will be the number of students and staff requesting the VLA option for our school. If placement at the home school is not feasible, the student will receive VLA instruction from another highly qualified Poway Unified teacher. Students will receive virtual classroom learning five (5) days a week from home. Integrated standards-based instruction will be provided

by the virtual classroom teacher via rigorous live and recorded lessons, offline learning, and virtual collaboration with their online community.

Virtual Learning will utilize one learning management platform: Canvas. Students will be following a virtual bell time schedule to attend live instruction and required classroom conversations. There will be regular office hours, homeroom, and opportunities for students to ask questions and work in collaboration with each other. Virtual Learning will include PE for all students. For students on an IEP, related services will be provided as documented on each student's IEP (may also occur in a virtual format as needed).

More information about our learning models is available in the PUSD Reopening Guidebook.

Social and Emotional Learning (SEL)

SEL has been identified as a key area of consideration in school districts' reopening plans. The COVID-19 pandemic has amplified the need to address student (and staff) wellness, and has created a new set of circumstances that necessitates that we prioritize the importance of meeting the social-emotional needs of our students, staff, and families. Staff will check in daily with students, and we will continue utilizing the Mindful Minute and hold morning meetings. Students will continue to be supported by our counselor and student services assistant.

Health & Safety Measures

The safety of students and staff continues to be our top priority for the 2020-21 school year. School administration has walked the campus and reviewed the site with a lens of effectively implementing the spirit and intent of the Public Health Order. When it comes to educating our school community about safe habits during this pandemic we are focused on what are referred to as the Big 4: Temperature and Symptom Screening, Physical Distancing, Face Coverings and Increased Sanitation. Signage promoting the Big 4 will be posted throughout campus.

Temperature and Symptom Screening

- **Passive Screening:**
 - Parents/guardians should screen students before leaving for school by checking their student's temperature to determine that it is below 100 degrees Fahrenheit (without fever reducing medications) and observe for [symptoms](#). Parents are to keep their students home if they have symptoms consistent with COVID-19 or if they have had close contact (proximity of less than 6 feet for more than 15 minutes) with a person diagnosed with COVID-19.
 - Staff should self-screen before leaving for work by checking their temperature to determine that it is below 100 degrees Fahrenheit and to observe for [symptoms](#). Staff are to stay home if they have symptoms consistent with COVID-19 or if they have had close contact (proximity of less than 6 feet for more than 15 minutes) with a person diagnosed with COVID-19.

- **Active screening:**
 - All staff, students and visitors to our campus will be screened.

- Students and staff will be assessed via visual wellness checks and temperature checks with no-touch thermometers (to ensure the temperature is below 100 degrees Fahrenheit). Staff will be asked about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test. All students who are able to verbally communicate will be asked the same screening questions as the staff.
- Documented pre-existing conditions that have symptoms consistent with COVID-19 will be taken into consideration and will not necessarily require removal from school.
- For students riding the bus, screenings will take place before boarding. All other students will be screened upon arrival to school.
- Students and staff must wash or sanitize their hands as they enter school campuses.

Physical Distancing

The school and the district are committed to ensuring physical distancing in a variety of settings including bus stops, buses, screening stations, lunch, recess, passing periods, classrooms and other instructional spaces, restrooms, locker rooms, before and after school, etc. District-provided signage will help to support this effort. In areas where 6 feet physical distancing is not possible, face coverings will be encouraged. Directional flow allowing for one-way foot traffic will be implemented where necessary and practicable.

● Arrival and Departure:

- Session hours and drop off locations are designed to maximize physical distancing.
- Dismissal locations will be designated to maximize physical distancing.
- Multiple routes for entry and exit are marked and designed to limit direct contact with others as much as practicable.
- To decrease the number of people on campus, non-essential visitors and volunteers will not be allowed. We value our volunteers and visitors and look forward to the time when we can all be together on campus.
- Where physical distancing cannot be maintained on the bus, face coverings are required.
- Bus drivers will notify students and parents to maintain 6-foot distancing at bus stops and while loading and unloading.
- Students will be seated from the rear of the bus forward to limit unnecessary contact.

● In Classrooms:

- The In-Person Flexible Learning Plan is separated into two different split sessions in order to reduce the number of students on campus and in classrooms at one time.
- To the extent possible, we will maximize space between seating and desks.
- Teacher and other staff desks will be positioned at least six feet away from student desks.
- Where practicable, students will be further separated by privacy boards between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact.
- Consideration will be given to redesigning activities for smaller groups and rearranging furniture to maintain separation.
- Routines for submitting assignments will also minimize contact.

- **During Lunch on Campus:**
 - The number of students per table will be limited.
 - The distance between tables, when practicable, will allow for 6 feet of distance.
 - Teachers will be encouraged to allow students to eat in classrooms.
 - When appropriate, the number of areas in which students may eat will be increased.

- **Larger Common Spaces:**
 - Students and staff should avoid congregating in larger common spaces, including break rooms, staff rooms, and bathrooms.

 - The library will continue to be an integral part of our school culture. Students will have continued and uninterrupted access to high-quality, curated resources and books (digital and print). Our staff will have continued and frequent access to their school library personnel.

 - Our students will know their school library is a safe place. Depending on the number of students, a plan will be developed to continue to provide library services during a time when teachers and students return to school and during virtual learning.

 - PUSD will continue funding for Overdrive, allowing access to thousands of high-quality, on-line resources.

 - Assemblies, including Friday Flag, will not occur until approved (according to State guidelines).

Face Coverings

- All Poway Unified staff must wear face coverings or face shields while students are on campus.
- All parents picking up/dropping off students or entering the school for any reason must wear face coverings.
- Students in grades 3 and higher are required to wear cloth face coverings. Students in TK-2 are highly encouraged to wear face coverings, especially in circumstances when physical distancing cannot be maintained. PUSD will provide face coverings to students who are able to wear one but don't have one. It is understood that some students may not be able to wear a face covering for medical reasons or due to their disability. PUSD will continue to monitor and follow the most current Health Order regarding face coverings in the school setting. Students must wear face coverings:
 - While waiting to enter the school campus
 - While on school grounds
 - While leaving school
 - While on a school bus
- Parents/guardians should familiarize their students with the information available [here](#) about the proper use, removal, and washing of cloth face coverings, as possible.
- Staff will also train students on these protocols and educate them about their role in helping to prevent the spread of the virus.

Increased Sanitation

- **Hygiene:**

- The top two recommendations from every health agency to prevent the spread of COVID-19 and to minimize personal risk of getting COVID-19 are frequent handwashing and minimizing touching your face.
- Staff will train students in appropriate hand washing techniques. They will also explain the importance of avoiding contact with one's eyes, nose, and mouth and covering coughs and sneezes.
- Students must wash or sanitize their hands as they enter campuses and buses.
- Hand sanitizer will be available through both automatic and traditional dispensers in strategic locations across campus.
- The district is currently exploring the possibility of providing portable hand washing stations to increase access.
- Time will be allotted throughout the day for students and staff to wash or sanitize their hands. Minimally, students will be provided time for hand hygiene at the beginning of the school day, after lunch, and prior to leaving campus.
- Physical distancing measures and increased supervision will be used to prevent congregating in restrooms.
- Site custodians will ensure an adequate supply of soap, hand sanitizer, tissues, etc. to support the hygiene needs of our students and staff.

- **Cleaning and Disinfection:**

- Teachers are advised to avoid allowing students to share electronic equipment, books, or learning materials.
- Students will be provided individual student sets of materials, i.e., pencils, markers, scissors, etc. or these items will be shared among a small cohort of students.
- Materials that are difficult to clean and sanitize will be limited.
- Desks, tables, chairs, keyboards, headsets, and other similar equipment will be disinfected after each use, as practicable.
- Custodial staff will disinfect high touch points and hard surfaces daily. This includes door handles, desktops, sink handles, handrails and restrooms. Restrooms will also be disinfected midday. Staff will also have access to cleaning and disinfecting materials should they choose. Use of disinfectant will require training.
- Classroom disinfection by custodial staff will not occur when students are present.
- High touch points on buses will be disinfected after each morning and afternoon route and the entire bus will be disinfected each evening.

Campus Access:

- Main Office-procedures:

1. Parents/guardians will only be permitted in the office to drop off late students and pick up students before the end of the school day for appointments that cannot be scheduled after school, and must wear face coverings.
 2. Parents/guardians are asked to schedule all appointments for children to coincide with hours students are not scheduled to be in school.
 3. Parents/guardians will NOT be permitted to bring any late items to students.
- All visitors to campus, including parents, will be screened. Those showing [symptoms of COVID-19](#) will not be allowed to access the campus.
 - Initially visitors to campus will be extremely limited. Allowing of volunteers on campus will be a phased in approach based on current safety regulations for physical distancing.
 - At some point we would like to have volunteers back, but must monitor safety regulations. We will begin the year with no on-site parent volunteers.
 - If the time comes, there will be training to ensure volunteers follow established protocols.
 - Currently, PUSD is limiting the use of facilities by external groups to primarily outdoor spaces. All organizations are required to follow the Public Health Order and related guidelines as a condition of facility use.

Students at Increased Risk of Illness

We recognize that some of our students with access and functional needs may be at increased risk of becoming infected or having unrecognized illness due to COVID-19. We are taking the following steps to support these students:

- Staff are reviewing student health records to identify which students may need additional accommodations.
- Parents are encouraged to contact the school with any concerns or needs specific to their student's unique condition so that staff may partner with them regarding potential supports.
- Students with more severe disabilities will be kept in cohorts within their classrooms whenever possible. They will be provided additional support with hand washing and physical distancing. These environments will be cleaned and disinfected at least daily.

Symptomatic Students & Staff on Campus

- Students who develop a fever over 100 degrees and/or symptoms of illness while at school will be separated from others immediately in an identified area (typically within or nearby the Health Office) to isolate potentially ill students from the general student population.
- Students exhibiting symptoms will be required to immediately wear a face covering (unless unable to do so due to disability) and wait in the isolated area until they can be transported home or to a healthcare facility.
- Students who are ill will remain in the Health Office until a parent comes to pick them up. Students who drive themselves will be released per school policy for illness and parents will be notified.
- Staff who develop symptoms while at work will be sent home. The principal or designee will be notified and emergency substitute plans will be enacted.
- Sick students and staff are advised to adhere to the following [CDC guidelines](#).
- They are not to return to school/work until they have met [CDC criteria to discontinue home isolation](#).

- If you think you may have COVID-19 or may have been exposed to COVID-19, please contact your healthcare provider, to determine treatment and testing steps.
- If you receive a positive test result, it is recommended you notify the school immediately.

Procedure for Handling a Positive COVID-19 Test on Campus

- If the school is notified of a student or staff member who tests positive for COVID, the administration will work with District staff to notify affected parties under the guidance of the County Department of Health and Human Services, as required. Confidentiality will be maintained in accordance with federal and state law.
- The areas they contacted will be disinfected as quickly as is practicable. This may include closing a classroom for a short-time, if necessary.
- The District will adhere to public health guidelines for [isolating positive cases or those who have been directly exposed to a positive case](#).
 - For exposures to a known positive person, this includes home isolation for at least fourteen (14) days.
 - For those who test positive for the virus, this includes home isolation for at least ten (10) days after respiratory systems have improved and three (3) days after a fever.
 - Students may be allowed to return if they have negative test results for the virus at least 24 hours apart.
- Students who are sent home for testing positive or being exposed to someone who tested positive will have access to instructional materials as if this were any other illness-related absence.
- In the event that a student who is in isolation or quarantine requires school-provided nutrition, the Food and Nutrition Department will work with the family to make food available for pickup at school.
- Discrimination against students, family members or staff who have been diagnosed with COVID-19 is prohibited and will not be tolerated.

Maintaining Healthy Operations

- The school will rely upon the district's existing absence management system for staff and will continue its efforts to recruit high quality substitute employees.
- Administration, in conjunction with health and attendance personnel, will monitor the types of illness and symptoms among students and staff to help isolate them promptly if necessary.
- All staff and student absences related to COVID-19 will be monitored through the district's Risk Management Department, who will consult with the Resource Nurses and work with the Communications Department in the event additional notifications are deemed necessary.
- Families are requested to report any positive cases to the school. Staff will notify their supervisor. Confidentiality will be maintained as required by law. The District's Communications Department will keep the community informed of any impending school closures related to COVID-19.

- The District, as required by public health orders, will report any positive cases to the County Department of Health and Human Services, so that contact tracing and notification may occur in order to prevent the spread of the virus.
- Students who are at higher risk for infection may choose to participate in the Virtual Learning Academy. However, should they choose to attend class on campus, school staff will work with the family in an effort to reduce the risk of illness.
- Staff who are at higher risk of contracting COVID-19 and believe they require accommodations to perform their duties should contact Personnel Support Services.

Considerations for Partial or Total Closures

- The District will monitor student and staff absences for indications of potential community transmission. If, in consultation with the Department of Health and Human Services, it is determined that a school, several schools, or the District must scale back operations or close, the District will communicate with families as soon as possible.
- The District has contingency plans in place to revert to virtual learning models in the event such closures are ordered by public health departments or are determined to be in the best interest of student achievement.
- In the event the District must close pursuant to public health department orders or at the discretion of the Superintendent, all efforts will be made to maintain and sustain student learning in a virtual format.
- In the event of a school closure, multiple school closures, or District closure, the Food and Nutrition Department will communicate the method for students to receive school-provided lunches. This may not necessarily occur at a student's home school. This decision will be made by the Food and Nutrition Department and communicated through the Communications Department.
- In the event of a school closure, the District and site will communicate to the parents and students how to access other school services, including but not limited to guidance counseling, individual instruction, and special education needs.
- In the event of a school closure, the District will reinforce the concepts designed to prevent the transmission of COVID-19 promulgated by public health agencies, such as physical distancing in its communications with parents, students, and staff, including discouraging them from gathering elsewhere.

Staff Training

- All staff will be instructed on enhanced sanitation practices, physical distancing, face coverings (including the washing), screening practices, and COVID-19 symptom identification.
- Staff should complete the Keenan Training entitled: *Pest Management Training*, which includes guidance on the proper use and care of disinfectants and wipes.
- Staff should familiarize themselves with the information available [here](#) about the proper use, removal, and washing of cloth face coverings.
- Staff should further familiarize themselves with disinfecting frequency, tools, and chemicals by viewing the [CDPR](#) guidance.

Staff Protective Equipment

- The district has developed an effective plan to protect employees which in addition to personal protective equipment includes signage, hand sanitizer, disinfectants, electrostatic sprayers and physical barriers.
- As recommended by the CDC , all staff must wear face coverings. Per CDPH guidance, instructional staff may use face shields with a drape at the bottom.
- Cloth face coverings have been provided to all employees and face shields will be provided to all instructional personnel.
- For staff engaging in symptom screening, PUSD will provide face covering, face shields, and disposable gloves. Personnel who will be caring for students who may have COVID-19 (i.e. district nurses and health technicians) will also have access to N95 masks.
- The district is maintaining adequate supplies of protective equipment and custodians are responsible for ordering any PPE-related supplies for the school site.
- The district is continually engaged with the labor organizations to collaboratively work through employee protection issues.

Note: This reopening plan is intended to be a living document that is revisited and updated based on revisions to the County Public Health Order and Emergency Regulations. District administrators participate in weekly meetings reviewing the latest COVID-19 guidance from The California Department of Public Health (CDPH), California Department of Education (CDE), San Diego County Health and Human Services Agencies, Public Health Services (PHS) and San Diego County Office of Education (SDCOE). Updates and changes to policies are communicated system-wide. This document will be posted on our school website. The PUSD website contains additional information regarding the plans for reopening the district.

Appendix A - Highland Ranch Reopening Plan Logistics:



Student Arrival for In-Person Learning

- **ESS students** will be screened and checked in according to ESS guidelines.
- **Student arrival entrances for temperature check.**
Students Dropped of via vehicle:
 1. Parent drives to the end of the drop off loop (turning in from Eastborne, pulling all the way past the front office flag pole).
 2. Student will remain in car, on driver side back seat. Student will lean out car window, have temperature checked, and if temperature is below 100 degrees will exit car and enter school through gate between office and preschool. Parent will take their child home as well as be given the procedures they need to follow for their child to be able to return to school. See Parent Guidebook for specific return guidelines.
 3. Parent exits loop to Waverly Downs Way (right turn only).

Lead: Debbie Norris;

AM Support: Two Yard Supervisors

PM Support: Two Yard Supervisors

Students Walking to Campus

1. Students will line up by the large double gate by the playground as indicated. There will be a minimum of three designated lines to maintain social distance between students.
2. Students will remain with their parent on designated spots (maintaining social distance) until temperature is taken.
3. If temperature is below 100 degrees, students will go directly to class.

Lead: Cindy Venolia/Matt Sterling;

AM Support: Sarah Tobin and ESS Aide

PM Support: Two Yard Supervisors

If a student has a temperature of 100 or above:

- Parent will take their child home as well as be given the procedures they need to follow for their child to be able to return to school. See Parent Guidebook for specific return guidelines.
- If parent is not with student, student will go to Health Office. Parents will be contacted to pick their child up and be given the procedures they need to follow for their child to be able to return to school.

- **CONTINGENCY PLAN ARRIVAL SCHEDULE-** Student arrival is based on the last name of the eldest sibling:

Student Last Name	Students begin arriving on campus	Class begins	Class Ends
ESS Students	7:30 (Students sent from ESS room to main school campus)	7:45	10:30
A-M*	7:30	7:45	10:30
N-Z*	11:15	11:30	2:15
Bus riders (subject to change)	7:30	7:45	1:45

**Range will ultimately depend upon the number of students returning in-person.*

**Special parent needs for arrival time will be taken into consideration and should be communicated to the Principal.*

Lunch and Recesses

IN-PERSON LEARNING RECESS AND LUNCH:

Based on state/local recommendations, students will either have free play at recess and grade-level lunch, or be divided by classroom (areas determined by number of students and Governor’s mandates).

CONTINGENCY PLAN:

Recess - Each class will have the opportunity for a 15 minute recess. Teachers will work collaboratively to determine use of the playground or have recess within the classroom to ensure safety for all children. Classrooms will have their own recess equipment and will not share between grade levels or other classes. This will be determined when the number of students returning to each grade level is known from parent surveys.

Lunch - School lunches will be available for purchase to students.

Morning students: Pick up lunch as they exit campus or as they go to ESS at 10:30.

Afternoon students: Students that receive a school lunch must arrive on campus at 11:00 with their parent, and go to the double gates for a temperature check (waiting where indicated). Only

students that receive a school lunch may arrive at this time. Student will pick up lunch and eat at the blue lunch table upon entering campus and remain at the blue table until 11:20.

Student Dismissal

Students will be dismissed by staff. Parents may not enter school/classroom area to pick up students unless they are leaving school before dismissal.

	Location for pick up	Entry point for parents	Student waiting location
Students picked up by parent/guardian in car (Grades 2-5)	Loop in front of office	Enter on Eastborne, exit on Waverly Downs (right turn only)	Students will exit school at gate between office and preschool. Students line up as indicated on sidewalk in front of office.
Students picked up by parent/guardian walking in - Grades TK-1* All TK-1 parents are required to pick up students at gate OR have a sibling pick student up if parent is driving through.	Double gates that lead to the playground.	Parents arrive either by stairway from Waverly Downs or sidewalk from Eastborne. Parents wait where indicated.	Students line up as indicated on playground. Teachers walk students out to parents
Students picked up by parent/guardian walking in - Grades 2-5	Front double gates by the office,	Parents arrive either by stairway from Waverly Downs or sidewalk from Eastborne. Parents wait behind gates where indicated for students to exit campus.	Students exit independently after being walked down by teachers. Two story building students will exit through the back of school hall way.
After school vans	Park on the street and retrieve students in agreed upon location between principal and provider. Students wait on playground blacktop.		
School buses	Transportation will coordinate with school		

	principal		
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Day in the Life of a Third Grade Student at Highland Ranch- Traditional Schedule



7:30 - 7:45 HRES Stallion will line up by the large double gate by the playground as indicated for a temperature check. There will be a minimum of three designated lines to maintain social distance between students. HRES Stallion has his temperature checked and goes directly to classroom.

7:45 - 9:55 Academic instruction begins. HRES Stallion has hands sanitized/washed upon entry of class. Social distancing in class when feasible includes dividers at tables, kids have their own supplies not to be shared (it is recommended that students also bring headphones from home). HRES Stallion will be wearing masks, as well as teacher. Teacher will, to the extent possible, stay 6 feet away from students. The class cohort will be together for the day and not mingle with other classes as much as possible.

9:55 - 10:10 Recess: Classes assigned specific zones for recess and will rotate use of each zone. Recess structures will be cleaned after each group.

10:10-11:50 Academic instruction - HRES Stallion's hands sanitized/washed upon entry.

11:35 - 12:15 Lunch/Recess - Seated at lunch tables with cohorts, maintaining social distancing as much as possible. Designated seating areas. The tables will be cleaned after each group. Playground zones will be in effect. Playground structures will be cleaned after each group.

12:15- 1:45 Academic Instruction - hand sanitized/washed upon entry. PE. Music, Library will be embedded during the instructional periods throughout the day. Single classes at a time for all specials/activities.

1:45 HRES Stallion exits school through the single gate by the office and waits at the curb to be picked up by his parent/guardian.

Updated - July 25, 2020