

**CAREER TECHNICAL EDUCATION**

**Perkins Basic Grants for Career Technical Education**

For any district program of career technical education (CTE) funded through a basic grant of the federal Carl D. Perkins Career and Technical Education Act, the district shall submit to the California Department of Education a districtwide plan addressing the components specified in 20 USC 2354 and any additional requirements specified in the state plan developed pursuant to 20 USC 2342. The multi-year district plan shall cover the same time period covered by the state plan. (20 USC 2354)

The district shall offer at least one CTE program of study which shall: (20 USC 2342, 2354, 2355)

1. Improve the academic and career technical skills of participating students by integrating coherent and rigorous academic content and relevant CTE programs

*(cf. 6011 - Academic Standards)*  
*(cf. 6143 - Courses of Study)*

2. Link CTE at the secondary and postsecondary levels through at least one of the strategies specified in 20 USC 2342

*(cf. 6172.1 - Concurrent Enrollment in College Classes)*

3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences

*(cf. 5113.2 - Work Permits)*  
*(cf. 6178.1 - Work-Based Learning)*

4. Develop, improve, or expand the use of technology in CTE

*(cf. 0440 - District Technology Plan)*

5. Provide professional development to teachers, administrators, and career guidance and academic counselors who are involved with integrated CTE programs

*(cf. 4131 - Staff Development)*  
*(cf. 4331 - Staff Development)*  
*(cf. 6164.2 - Guidance/Counseling Services)*

6. Develop and implement program evaluations, including an assessment of how the needs of special populations, as defined in 20 USC 2302 and Board policy, are being met

*(cf. 0500 - Accountability)*  
*(cf. 6190 - Evaluation of the Instructional Program)*

**CAREER TECHNICAL EDUCATION** (continued)

7. Initiate, improve, expand, and modernize quality CTE programs, including relevant technology
8. Provide services and activities that are of sufficient size, scope, and quality to be effective
9. Provide activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency

**Student Organizations**

The district may provide support, including supplies, materials, activities, and advisor expenses, to student organizations which engage in activities that are integral to the CTE program and provide for the development of student leadership skills. However, no state or federal funds shall be used to pay students' membership dues, food or lodging expenses, out-of-state travel, or the cost of a social activity or assemblage.

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6145.5 - Student Organizations and Equal Access)*