

EQUAL OPPORTUNITIES FOR ALL STUDENTS

The district is committed to providing equal opportunities for students in all educational programs and activities. This applies to all acts related to school activity or school attendance within a school under the jurisdiction of the Superintendent of the school district. School personnel must take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation or bullying. The district prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

The Governing Board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, career technical education, and other activities.

Separate arrangements may be made for students according to gender identity in order to protect modesty in rest rooms, shower facilities, and sex instruction, to adjust grading standards in physical education and athletic competition, or to accommodate the special needs of choral groups, drill teams, cheerleaders, and the like.

School staff and volunteers must be careful to guard against discrimination and stereotyping in instruction, guidance, and supervision.

It is the responsibility of the district to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services or programs in order that such students may receive the required free appropriate education.

For this policy, a student who may need special services or programs within the intent of Section 504 is one who:

1. Has a physical or mental impairment that substantially limits one or more major life activities, including learning; or
2. Has a record of such impairment; or
3. Is regarded as having such impairment.

Students may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Education of All Handicapped Children Act, PL 94-142 (EHA/IDEA). Students who are identified as individuals with exceptional needs, according to

EQUAL OPPORTUNITIES FOR ALL STUDENTS (continued)

EHA/IDEA criteria, are not addressed under this policy. The needs of such students are provided for under policy 0430 and its procedures and under state and federal laws and regulations.

Refer to Poway Unified School District Board Policy/Regulation BP/AR 1312.3 for complaint procedures regarding allegations of discrimination, harassment, intimidation, and bullying.

For more information, please contact the Title IX/Equity Compliance Officer

Associate Superintendent of Personnel Services
Poway Unified School District
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858-521-2800, extension 2761

Policy

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POWAY UNIFIED SCHOOL DISTRICT
San Diego, California