

# Common Core Standards

## Speaking and Listening

### TK End of Year

- Demonstrates ability to stay on topic while participating in collaborative conversations with diverse partners about kindergarten topics and printed material with peers and adults in small and larger groups.
- Focus on and show respect for the speaker (looks at speaker, listens without interrupting)
- Demonstrates ability to take turns through multiple exchanges
- Participates in choral activities (songs, finger plays, nursery rhymes and shared reading)
  
- Demonstrates understanding of orally presented material by making a statement or asking a question..
- Understand and follow two step directions.
  
- Seeks help or information by asking questions
  
- Describe familiar people, places, things, events, in one complete thought with prompting and support.
- May provide an item (e.g drawing, photo, etc) to enhance oral presentation (sharing)
- Use appropriate voice control

### Kindergarten End of Year

- SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
  - b. Continue a conversation through multiple exchanges
- SLK2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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- SLK3:** Ask and answer questions in order to seek help, get information or clarify something that is not understood.
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- SLK4:** Describe familiar people, places, things, events, and with prompting and support, provide additional detail.
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- SLK5:** Add drawings or other visual displays to descriptions as desired to provide additional detail
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- SLK6:** Speak audibly and express thoughts, feelings and ideas clearly.